First-Year Experience Abroad Proposal 2013-2014

1. Academic Department(s):

2. Faculty Member(s):

3. First Year Experience Abroad Title:

4. Destination:

Signature of Faculty Member

________________________________________________________________________ Date: _____________

Signature of Department Chair/ Program Director

________________________________________________________________________ Date: _____________
5. Trip Description
   **Note:** Please state what you are planning to do while abroad, the cities you will be visiting and a purpose for the trip. How will the academic course content be tied to the travel component?

6. Suggested Peer Facilitator(s)?
   **Note:** Please nominate at least two students you believe will be a good role model for students in your FYE course. Nominees must be undergraduate sophomores, juniors, or seniors in good academic standing.

8. Please provide a list of possible books, readings, etc. that may be used in the course.
10. How will you address the FYE Abroad Learning Outcomes?

Student learning outcomes are based on three key aspects that demonstrate personal development: Develop, Experience, and Reflect.

**Develop**: students will learn about the host country’s culture and more about their own culture and experiences as an American and Charlestonian.

**Experience**: students will have the opportunity to meet with locals and engage in the country by discovering cultural differences.

**Reflect**: students will reflect on their experience to make comparisons between their culture and the culture of the country visited as well as beginning to think more globally.

Students will:

- Increase their ability to interact with and observe cultural differences and consider issues from diverse perspectives (Develop, Experience, Reflect)
- Integrate continuous global learning into their academic and personal lives and explore international opportunities after returning home (Experience, Reflect)
- Demonstrate a respect for the cultural differences that exist between the cultural values of the student and the local culture after interpreting their own culture and how it has shaped their values and beliefs (Develop, Reflect)

Please describe how the activities, readings, and assignments during the course relate to the learning outcomes. While a full syllabus is not required, please provide example assignments and an indication of how they will be assessed.