Faculty for Compassionate and Sustainable Living (FCSL) Academic Year Workshop Series

2016-2017 TOPIC: Animal Agriculture – From an Ethical, Environmental, Health, and Social Justice Perspective

Program Directors: Drs. Martin Jones, Mathematics & Jen Cole Wright, Psychology

Fall Documentary Showings
- **Racing Extinction**: Sept 15th 7pm, Addlestone Library 227
- **Cowspiracy**: Sept 27th 5pm and Oct 13th 7pm, Addlestone Library 227
- **Earthlings**: Oct 25th 5pm, Addlestone Library 227 and Nov 10th, 7pm, TBA

Fall Workshop Schedule FRIDAYS 3:15-4:45 – RSS 249

- **Workshop 1, Sept 23rd**: PERSONAL CHANGE – We will hand out the materials for the workshop topic (above) that the group will focus on for the academic year (topic to change every year). We will also hand out the books that we will be reading and identify the documentaries we will be watching, which will form the foundation for our “discussion workshops” during the year.

As faculty, we are all role models to our students of what a “well lived” life looks like. Thus, we will begin this workshop series by identifying ways we can make positive changes in our lives connected to the workshop topic. **This will involve a personal pledge on the part of every member of the FCSL group to make at least one issue-relevant change over the course of the year.** The group as a whole will function as a support system to help make these transitions easier and more enjoyable. And the FCSL directors will work with other campus organizations and student groups to coordinate helpful “how-to/do-it-yourself” sessions to further support those changes identified by the group.

- **Workshop 2, October 7th**: ISSUE DISCUSSION (DOCUMENTARY: Racing Extinction) – We will meet to discuss the first documentary chosen for the group. The goal will be to make sure that all members of the group have at least a basic understanding of the chosen issue(s), in order to better be able to take proactive steps to incorporate it into their academic teaching, research, and service.

- **Workshop 3, October 21st**: COURSE DEVELOPMENT – We will work together as a group to brainstorm ways that we can begin to incorporate the chosen issue(s) into the courses we teach. Each FSCL member will develop ideas for incorporating materials into existing courses and/or developing new courses. **In return for the funding provided by FYE to participate in this workshop series, every member of the FCSL group will do at least one of the following things (within a year of participating in the workshop):**
  1. Incorporate some aspect of the chosen 21st century issue(s) into an existing FYE course structure/assignments.
  2. Teach a 3-week module in a new interdisciplinary FYE “21st century issue” course which will be offered at least once per year and will be co-taught by five faculty, who will each be responsible for their own 3-week module in the course.
  3. Develop and offer a new FYE learning community with another faculty member that links two existing courses together using the chosen “21st century issue” as the link.
  4. Develop and offer a new FYE seminar that focuses upon the chosen 21st century issue.

- **Workshop 4, November 4th**: ISSUE DISCUSSION (Book: The Sustainability Secret; Documentary: Cowspiracy) – We will meet to discuss the first book chosen for the group, along with a related documentary. Here we take our level of knowledge, experience, and understanding of the chosen issue(s) a bit deeper. This workshop will hopefully be coordinated with bringing the author of the book on campus to give a talk and meet with the FSCL workshop group.
○ **Workshop 5, November 18th**: COURSE DEVELOPMENT (CONT’D) – We will work together to identify ways that we, as individual faculty, as departments and programs, and as schools can go the next step (beyond individual course development) to incorporate the issue(s) into programs, curricula, activities, etc.—making it a core part of every CofC students’ education. Each FSCL member will also more broadly serve as an advocate for expanding upon this goal with their departments/programs, their schools, and to the CofC community as a whole.

○ **Workshop 6, December 2nd**: ISSUE DISCUSSION (Book: Eating Animals; Documentary: Earthlings) – We will continue any remaining discussion on the first book, as well as other documentaries watched. We will also reflect on how what we’ve read and watched has (and should) influence us moving forward into the spring semester.

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**Spring Documentary Showings: TBD**

**Spring Workshop Schedule: TBD**

○ **Workshop 7: RESEARCH/COMMUNITY OUTREACH**: We will work together to identify ways that we can individually and collaboratively begin to incorporate the chosen issue(s) into our academic research programs and/or community outreach activities. With the help of campus organizations such as the Office of Sustainability and Center for Civic Engagement, FSCL directors will identify potential organizations for potential collaborative partnerships. Each FSCL member will identify ways that they can meaningfully engage with the chosen issue in their academic research moving forward and/or contribute their expertise to an interdisciplinary, collaborative applied research/service project with a local, regional, national, or international non-profit, NGO, government, or other organization to address an aspect of the chosen issue(s).
  - Members of the group could work together, each contributing his/her own expertise and talents, or could take on projects individually and/or with people outside the workshop group.
  - A central feature of this project is the involvement of students—specifically, freshmen and seniors will be invited to be involved in the project, establishing a mentorship opportunity.

○ **Workshop 8: ISSUE DISCUSSION (DOCUMENTARIES)** – We will meet to discuss the next selection of (1-2) documentaries chosen for the group, which will approach the issue(s) from different perspectives.

○ **Workshop 9: RESEARCH/COMMUNITY OUTREACH (CONT’D)**: We will continue the work started in January, finalizing ideas for actual academic research projects (preferably with the involvement of students) and moving forward with identified organizations to engage in a community outreach project(s).

○ **Workshop 10: ISSUE DISCUSSION (BOOK: Meatonomics)** – We will meet to discuss the second book chosen for the group. This workshop will hopefully be coordinated with bringing the author of the book on campus to give a talk and meet with the FSCL workshop group.

○ **Workshop 11: PERSONAL CHANGE (CONT’D)** – In this workshop, we will each report to the group the results of our commitment to personal change, what we accomplished, where we met setbacks, what we did and did not manage to change, etc. We will discuss the next phase of our commitment to personal change moving forward (after leaving the FSCL group).

○ **Workshop 12: WRAP-UP** – This last workshop will be a general wrap-up session, to take stock of what we’ve learned, what we’ve have accomplished, what people’s course/research/service commitments are moving forward (and, where relevant, making sure the necessary paperwork has been filled out). We will also discuss ways to improve the workshop series moving forward.